

FOREWORD

The Office of Institutional Effectiveness and Research prepared this publication for the academic community, the College's constituents, and the general public as a statistical snapshot of Talladega College over the last five years. It paints a clear picture of trends in all areas of the College.

Many offices, departments, and individuals contributed to this effort. The Office of Institutional Effectiveness and Research is grateful for their contribution.

Please forward any comments or suggestions regarding this publication to:

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GENERAL INFORMATION

THE TALLADEGA COLLEGE MISSION

Talladega College is where fostering leadership is a tradition. Since its founding in 1867, it has sought to instill in its graduates the values of morality, intellectual excellence, and hard work.

The College seeks to nurture the whole person through close, personal relations between faculty and students and by providing experiences that develop a strong personal value system, and a sense of responsibility to the local community and the world.

Talladega College believes that an essential part of leadership is skill in communications. Thus, it places special emphasis on the ability to listen and to read critically, to write and to speak with clarity and to think analytically and strategically. The College also emphasizes its historic achievements in the sciences and humanities secure in the knowledge that all disciplines are illuminated by a broad-based grounding in the liberal arts. The College maintains its tradition of preparing students thoroughly—not only for the world of work—but for advanced graduate education.

The College is also mindful that it is part of a larger universe of nations, cultures, races and religions and seeks to instill an understanding and appreciation of those differences through its curriculum and multicultural faculty.

Talladega College is dedicated to producing humane, well-rounded leaders who think independently, are secure in their sense of themselves, are open to intellectual growth and prompted to serve their community.

INSTITUTIONAL PROFILE

<i>FOUNDED:</i>	<i>1867</i>
<i>TYPE:</i>	<i>Private, Four-Year</i>
<i>PRESIDENT:</i>	<i>Dr. Billy C. Hawkins</i>
<i>AFFILIATION:</i>	<i>United Church of Christ</i>
<i>CALENDAR:</i>	<i>Semester</i>
<i>FACILITIES:</i>	<i>4 Residence Halls, 6 Classroom Buildings, 10 Auxiliary and Administrative Buildings</i>
<i>ADDRESS:</i>	<i>627 W. Battle Street Talladega, AL 35160 www.talladega.edu</i>
<i>TELEPHONE:</i>	<i>(256) 761-6100</i>
<i>PROGRAM:</i>	<i>Liberal Arts</i>
<i>DEGREE AWARDED:</i>	<i>Bachelor of Arts (B.A.)</i>
<i>GRADUATION REQUIREMENT:</i>	<i>A minimum of 120-143 semester hours required</i>
<i>INSTRUCTIONAL FACULTY:</i>	<i>30 full-time</i>
<i>LIBRARY HOLDINGS:</i>	<i>127,158</i>
<i>STUDENT BODY:</i>	<i>350</i>
<i>STUDENT/FACULTY RATIO</i>	<i>12:1</i>
<i>REGIONAL ACCREDITATION:</i>	<i>Southern Association of Colleges and Schools (SACS)</i>
<i>COLORS:</i>	<i>Crimson and Azure Blue</i>
<i>MASCOT:</i>	<i>Tornado</i>
<i>FINANCIAL AID:</i>	<i>98% of students receive aid</i>
<i>COSTS:</i>	<i>\$11,548/Academic Year (Tuition: \$6,720; Fees: \$408; Room/Board: \$4,420)</i>

TALLADEGA COLLEGE HISTORY

The history of Talladega College began on November 20, 1865, when two former slaves, William Savery and Thomas Tarrant, both of Talladega, met in convention with a group of new freedmen in Mobile, Alabama. From this meeting came the commitment, "... We regard the education of our children and youths as vital to the preservation of our liberties, and true religion as the foundation of all real virtue, and shall use our utmost endeavors to promote these blessings in our common country."

With this as their pledge, Savery and Tarrant, aided by General Wager Swayne of the Freedmen's Bureau, began in earnest to provide a school for the children of former slaves of the community. Their leadership resulted in the construction of a one-room schoolhouse using lumber salvaged from an abandoned carpenter's shop. The school overflowed with pupils from its opening, and soon it was necessary to move into larger quarters.

Meanwhile, the nearby Baptist Academy was about to be sold under mortgage default. This building had been built in 1852-53 with the help of slaves, including Savery and Tarrant. A speedy plea for its purchase was sent to General Swayne. General Swayne then persuaded the American Missionary Association to buy the building and 20 acres of land for \$23,000. The grateful parents renamed the building Swayne School, and it opened November of 1867 with about 140 pupils. Thus, a building constructed with slave labor for white student became the home of the state's first college dedicated to servicing the educational needs of blacks.

In 1869 Swayne School was issued a charter as Talladega College by the Judge of Probate of Talladega County. Twenty years later, in 1889, the Alabama State Legislature exempted properties of the College from taxation.

Swayne Hall has remained in service as the symbol and spirit of the beginning of the College. Foster Hall was erected for girls and teachers in 1869, was the first building added after the college was chartered. Stone Hall for boys and teachers was built the next year. Other buildings were added over the schools first 100 years, and at the school's centennial observance. Talladega counted 21 major buildings, more than a dozen residence buildings for faculty and staff.

The training of leaders in education was the first and has been a continuing interest of the institution. The first courses offered above elementary grades were normal courses for teachers.

An outline for collegiate level course work first appeared in the catalog for the year 1890. In 1895 the first class graduated with the bachelor's degree.

Peterson's guide "Top Colleges for Science" identified Talladega College as one of 200 colleges and universities in the United States that offers an outstanding undergraduate program in science and mathematics. Peterson's is a major publisher of college guidebooks. *Top*

Colleges for Science is the first-ever college guide to the nation's leading undergraduate science programs.

Talladega College was selected from nearly 1,500 four-year colleges and universities initially identified according to the classifications listed in the 1994 *Carnegie Classification of Institutions of Higher Education*. Selection was based on the number and percentage of baccalaureate alumni who earned doctorate degrees in each of the basic sciences and mathematics from 1988 through 1992, the number and the percentage of baccalaureate alumni who were awarded National Science Foundation Fellowships in the sciences and mathematics from 1990 through 1994.

Talladega College is one of only two institutions in the state of Alabama that has a human cadaver for anatomy instruction. According to the National Science Foundation, Talladega ranks second among U.S. colleges in graduating students who earn Ph.D.s.

THE CAMPUS

Located in the foothills of the Blue Ridge Mountains in Talladega, Alabama, the campus is a quiet place—away from the distractions and fast pace of urban living. The environment is one of the best advantages; it is the perfect atmosphere for stretching intellectual boundaries, or simply stretching out under the nearest tree to enjoy the beautiful Alabama sky.

Talladega's main campus includes 39 buildings on 50 acres, surrounded by 80 acres of gently rolling woodlands. The beautiful oak-lined campus boasts several historical landmarks: Swayne Hall (original schoolhouse, now used as classrooms, 1867), Presidents House (1867), Deforest Chapel (1903, houses the famous 17 stained glass windows), and Savery Library (1939, home of the *Amistad Murals*).

Although there is a little distance between the campus and the city, the College has an aggressive tradition of bringing the world to Talladega. Through numerous workshops, forums and lectures, the students are exposed to a variety of outstanding artists, scientists, political, business, and civic leaders throughout the year.

In addition to activities on campus, Talladega's neighbors also offer many other cultural and entertainment outlets, as well as shopping, restaurants and theatres. The College is just 25 miles south of the city of Anniston, Alabama, 50 miles east of Birmingham, Alabama, and 115 miles west of Atlanta, Georgia, an international business mecca and transportation hub.

BUILDINGS

The College is housed in 21 main buildings. All are substantial brick structures that include an assortment of historical and modern architecture.

Andrews Hall, built in 1909-10, is the home of the Music and Education Departments. It is named after the Rev. George Whitfield Andrews, D.D., Dean of the Theological Department from 1875 to 1908.

Arthur D. Shores Hall, constructed 1973-74, named for Arthur D. Shores, Esq., Class of 1927, who served for many years as a member and chairman of the College Board of Trustees. This dormitory houses male students.

Callanan College Union Building is the center of recreational activities of the College. It was constructed in 1924 from a legacy left by Dr. James Callanan of Des Moines, Iowa. A new building was added to the original unit in 1955 with funds from the United Negro College Fund. It received major renovation to the gymnasium in 1999 adding classroom and office space. The building contains a swimming pool, gymnasium, locker and shower rooms, bookstore, offices, and game rooms.

Crawford Hall, constructed in 1968, primarily houses upperclassmen women. It is named for George W. Crawford, class of 1900, an attorney in New Haven, Connecticut.

DeForest Chapel was built in 1903 in commemoration of the life and service of the Rev. Henry Swift DeForest, D.D., President of the College from 1879 to 1896. This building is used for religious services as well as a general auditorium for College activities. It was renovated in 1996 adding state-of-the-art classrooms and offices to the basement and seventeen impressive stained glass windows designed by noted artist and curator, David C. Driskell.

Drewry Hall, built in 1932, was named for Leonard E. Drewry, director of the Practice High School and professor of education until his death in 1928. The building was renovated in 1993 and is now used for classrooms and offices.

Fanning Hall, the College refectory, was built in 1927-28 from a legacy of Dr. David H. Fanning of Worcester, Massachusetts. It houses dining rooms for faculty and resident students.

Foster Hall, erected in 1869, enlarged in 1902 and again in 1929, is named for the Rev. Lemuel Foster of Blue Island, Illinois, the principal donor to the original building. (This building is temporarily closed for renovations.)

Foy Cottage, built in 1901, formerly a residence for faculty and staff members, once housed *The Little Theatre*. The principal donors were Mr. and Mrs. J. Foy of New Haven, Connecticut. (This building is temporarily closed for renovations.)

Goodnow Fine Arts Center (formerly Goodnow Infirmary) was built in 1909-10, in part from a legacy of Mrs. E.A. Goodnow. The building was renovated in 1983. It houses the College's Art Department and two galleries for student and guest artist displays.

Ish Hall, constructed in 1963, was named in honor of an alumnus, Jefferson G. Ish, Class of 1907, who at the time of his death was a member of the Board of Trustees. This dormitory houses freshmen women.

Juliette Derricotte House, built in 1940-41, is the gift of the Harkness Foundation. Named after Juliette Derricotte, Class of 1918, who at the time of her death in 1932, was a member of the Board of Trustees. Formerly a staff residence and guesthouse, it was converted into a women's honors dormitory in 1988.

Savery Library, constructed in 1939, has a collection consisting of more than 117,000 volumes, over 174 serial subscriptions, and several different types of databases. The library uses an integrated automated on line system, has an IBM local area network, a computerized periodical indexed network, and access to the internet. It also houses the Curriculum Learning Laboratory, the Science Drop-in Center, the College Archives, and the historic and nationally known Amistad murals, painted by famed artist Hale Woodruff. Savery Library is a registered national historic site.

Senior Grove, which opened fall semester, 1993, is located on six acres of land on the western perimeter of the campus and houses approximately 108 students. The facility consists of three ground-level units, one for males and two for females, with each unit being approximately 6,000 square feet and placed in a quadrangle. The units are handicapped-accessible and fire-protected with sprinkler and fire alarm systems which are linked to the College's Police Department.

Seymour Hall, built in 1923, originally as a men's dormitory, in part from a legacy of Mr. Lyman Kay Seymour of Payson, Illinois, now houses the Eunice Walker Johnson Division of Education and Social Sciences as well as administrative offices for Admissions, the Registrar, Financial Aid, and Student Affairs.

Silsby Science Hall contains the laboratories and classrooms for the natural sciences and mathematics. It is named after Dr. E. C. Silsby, who was, for thirty-seven years, a member of the College faculty. The building is a gift of the General Education Board and friends and alumni of the College. It was completed in 1926.

Sumner Hall was constructed in 1965 and contains Administrative Offices of the President, Academic Affairs, Institutional Advancement, and Administration and Finance. The College's information hub and computer center are also housed in Sumner. The building is named for Dr. Frederick A. Sumner, who served as President of the College from 1916 to 1933.

Swayne Hall, first building of the College, built in 1852 and later purchased for the College in 1867 is named after General Wager B. Swayne, of the Freedmen's Bureau, who facilitated its purchase. It is currently closed for renovations.

TALLADEGA COLLEGE PRESIDENTS

Reverend Henry E. Brown, 1867-1879 (Principal)

Reverend Henry S. DeForest, 1879-1896

Reverend George W. Andrews, 1896-1904 (Acting)

Reverend Benjamin M. Nyce, 1904-1908

Reverend John M. P. Metcalf, 1908-1916

Reverend Frederick A. Sumner, 1916-1933

Dr. Buell G. Gallagher, 1934-1943

Dr. James T. Cater, 1943-1945 (Acting)

Dr. Adam D. Beittel, 1945-1952

Dr. Arthur D. Gray, 1952-1964

Dr. Herman H. Long, 1964-1976

Dr. Aaron Brown, 1976-1977 (Interim)

Dr. Joseph N. Gayles, Jr., 1977-1983

Dr. Randolph W. Bromery, June 1983-Dec. 83 (Interim)

Dr. Paul B. Mohr, Sr., 1984-1988

Dr. Joseph E. Thompson, 1988-1991 (Interim)

Dr. Joseph B. Johnson, 1991-1998

Dr. Marguerite Archie-Hudson, 1998-2001

Dr. Henry Ponder, 2001-2004

Dr. Oscar L. Prater, 2004 -2007

Dr. Billy C. Hawkins, 2008-Present

BOARD OF TRUSTEES

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Vice Chair, Board of Trustees
Publisher, Florida Sentinel
Tampa, Florida

Ms. Shirley A. Brown
Secretary, Board of Trustees
President/CEO, Capital Events
St. Louis, Missouri

Ms. Natasha Billups
Student Representative
Birmingham, Alabama

Mr. James O. Cole
Attorney at Law—Ruden McClosky Firm
Ft. Lauderdale, Florida

Mr. Harry L. Coaxum
VP of Operation, McDonald's Corporation
Danville, California

Thomas Wesley Dortch, Jr.
President and CEO—TWD Incorporate
Atlanta, Georgia

Dr. Timothy Downs
Conference Minister—United Church of
Christ
Atlanta, Georgia

Dr. Richard English
Provost and Chief Academic Officer—
Howard University
Washington D.C.

Mr. Edward J. Goldberg
VP Government Affairs, Macy's East, Inc.
Yardley, Pennsylvania

Billy C. Hawkins, Ph.D.
President, Talladega College
Talladega, Alabama

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Alumni Representative
Vice President Human Resources, Lockheed
Martin (Retired)
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Washington, D. C.

Dr. James A. Hill
Physician – Orthopedic Surgery
Chicago, Illinois

Mr. Rick Schostek
Senior Vice President of Business
Operations—Honda Manufacturing of
Alabama, LLC
Lincoln, Alabama

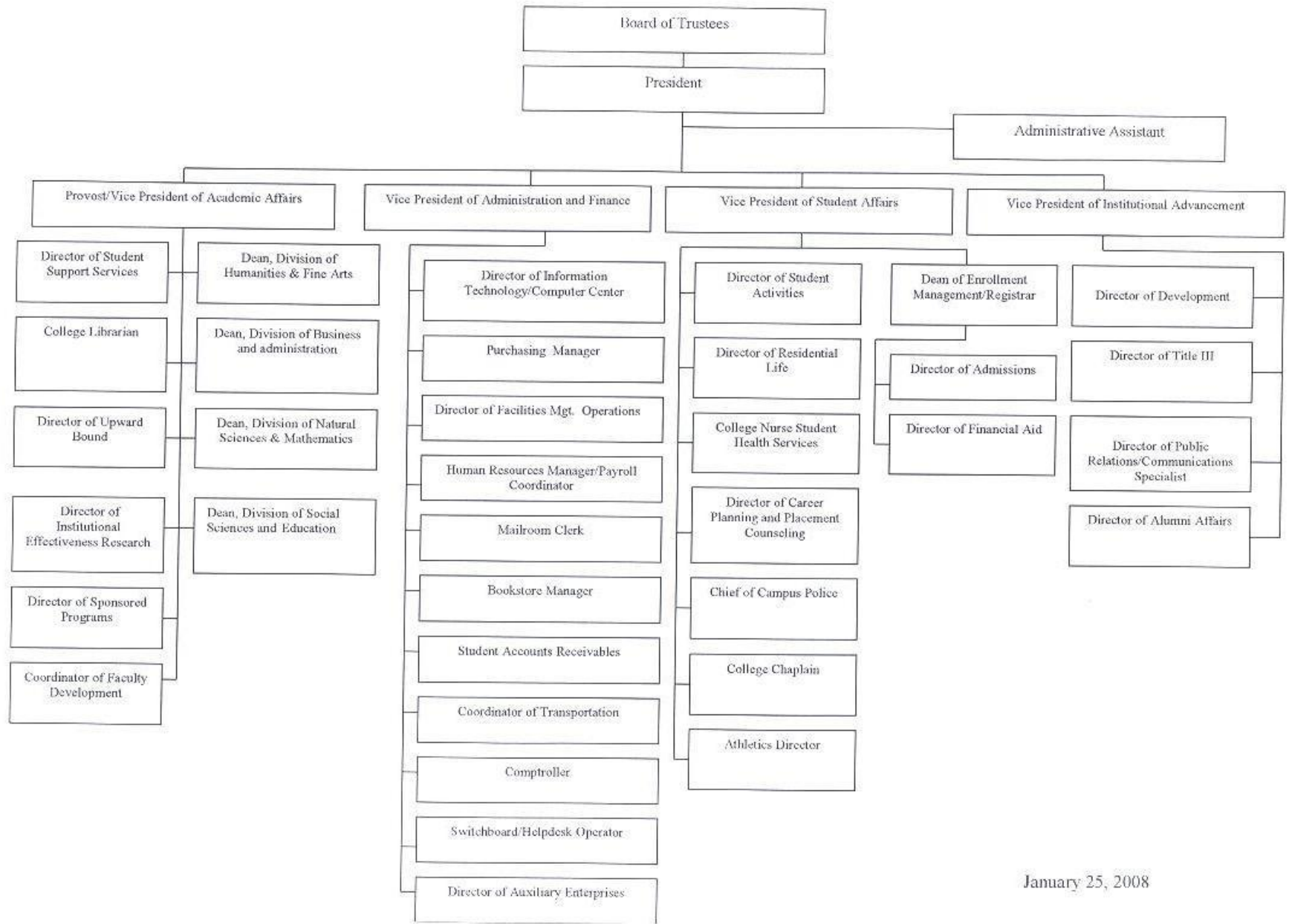
James Smith
Vice President, Institutional Marketing—
Ariel Capital Management, LLC
Chicago Illinois

Dr. Charlie Stinson, Jr.
Faculty Representative
Anniston, Alabama

Mr. James D. Thornton
Chairman, Board of Trustees
Senior Executive Vice President MBNA
Bel Air, Maryland

Mrs. Margaret Bush Wilson
Attorney-at-Law
Wilson and Associates
St. Louis, Missouri

TALLADEGA COLLEGE ORGANIZATIONAL CHART



January 25, 2008

Academic Affairs	Administration And Finance	Student Affairs/ Enrollment Management	Institutional Advancement/ Grants Management
Student Support Services	Information Technology/ Computer Science	Student Activities	Alumni Affairs
Savery Library	Purchasing	Residential Life	Public Relations
Upward Bound	Facilities Management	Student Health Services	Title III
Institutional Effectiveness and Research	Human Resources	Career Planning And Placement	Grants Administration
Sponsored Programs	Mailroom	Counseling Center	
Faculty Development	Student Accounts Receivables	Campus Police	
Humanities and Fine Arts	Transportation	College Chaplain	
Business and Administration	Business Office	Director Of Admissions	
Natural Sciences and Mathematics	Auxiliary Enterprises	Registrar's Office	
Social Sciences and Education		Financial Aid	
		Diversity Education	
		Athletics	

MEMBERSHIPS AND ACCREDITATIONS

Talladega College is an independent, coeducational, four-year, liberal arts college. It was founded in 1867 by freedmen and later assisted by the American Missionary Association. It was chartered as a college by the State of Alabama in 1869.

Talladega College is a member of the Service members Opportunity Colleges (SOC), The College Fund, UNCF, Alabama Association of Colleges for Teacher Education, and Certification Officers and Personnel in Education. The Social Work Program at Talladega College is accredited by the Council on Social Work Education (1600 Duke Street, Suite 301, Alexandria, Virginia 22314-3421) to award degrees at the baccalaureate level only.

Talladega College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4500) to award degrees at the baccalaureate level.

THE ACADEMIC PROGRAM

Talladega College confers the Bachelor of Arts degree. The College’s curriculum is divided into two phases—general and major subject areas.

The two-year general education phase is designed to provide the knowledge and resources needed to master further course work in any discipline and prepare him or her for a life of well rounded interaction in scholarly, social, civic, political and business communities internationally as well as locally . The general education component allows a student to take a limited number of courses leading to a field of concentration to be pursued as a major.

The major area curriculum allows the student to develop and understanding and application of subjects closely connected with his or her post baccalaureate studies and ultimate professional plans and interests.

COURSES OF STUDY

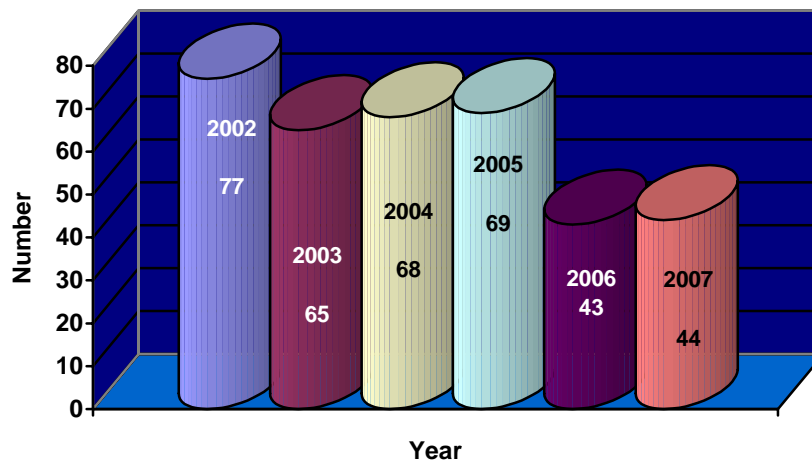
General Education, which includes studies in communications, humanities, social science, natural science, mathematics and physical education, normally takes most of the freshman year and part of the sophomore year.

Degree Programs lead to a Bachelor of Arts degree in one (or more) of the subjects listed below:

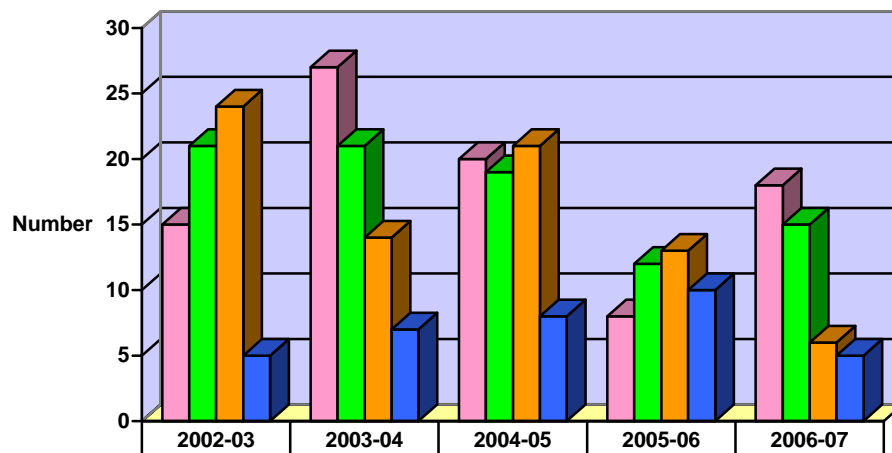
Division of Business and Administration	Division of Humanities and Fine Arts
Business Administration Accounting Concentration Economics Concentration Management Concentration Finance and Banking Concentration Marketing Concentration Public Administration	African American Studies English English/Journalism emphasis Fine Arts History History/Pre-Law Emphasis Mass Media Studies Music Performance Piano emphasis Voice emphasis Spanish
Division of Natural Sciences and Mathematics	Eunice Walker Johnson Division of Social Sciences and Education
Biology Chemistry Computer Science Environmental Science (minor) Mathematics Project Management (minor)	Psychology Social Work Sociology Education (Secondary: 6 – 12) Biology English History Mathematics Music (P-12)

DEGREES AWARDED

Total Number of Degrees Awarded 2002-2007



Graduates by Division 2002-2007



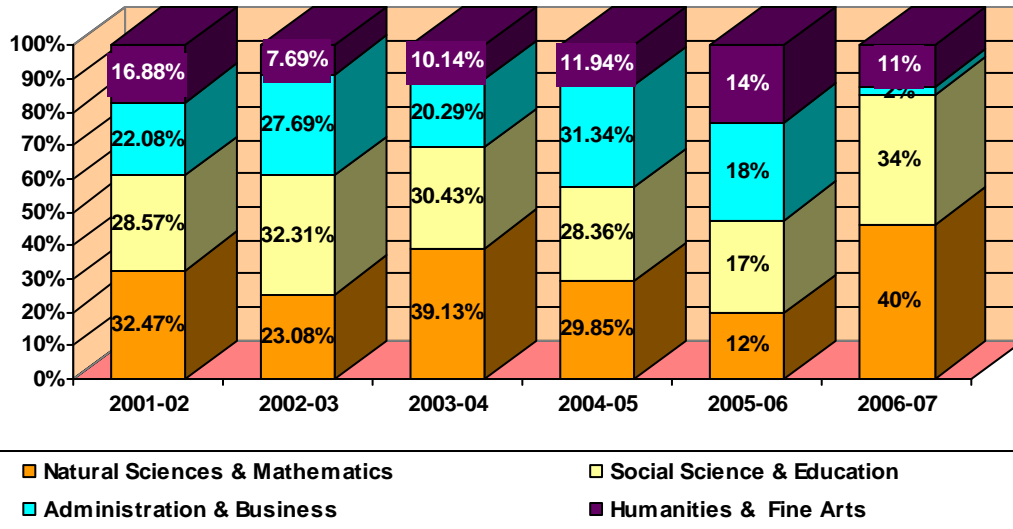
	2002-03	2003-04	2004-05	2005-06	2006-07
■ Natural Sciences & Mathematics	15	27	20	8	18
■ Social Science & Education	21	21	19	12	15
■ Administration & Business	24	14	21	13	6
■ Humanities & Fine Arts	5	7	8	10	5

Year

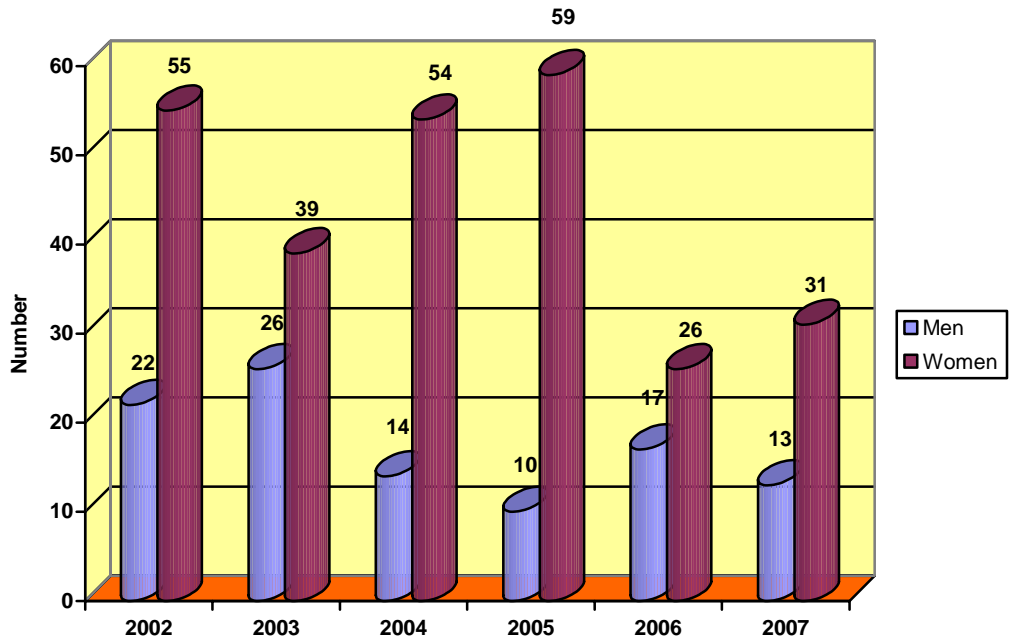
DEGREES AWARDED BY MAJOR 2002-2007

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Biology	10	6	12	16	3	12
Chemistry	4	1	4	1	1	2
Computer Science	9	6	10	1	4	3
Mathematics	1	1	0	2	0	1
Physics	1	0	1	0	0	0
Education	2	1	3	4	2	0
Psychology	5	3	13	7	3	7
Rehabilitation	0	0	0	0	0	0
Social Work	9	8	2	2	3	1
Sociology	4	9	3	6	4	7
Accounting	3	6	3	3	3	0
Economics	0	0	0	0	0	0
Finance & Banking	1	1	4	3	2	1
Management	8	14	6	9	2	2
Marketing	3	1	1	2	2	1
Public Administration	2	2	0	4	4	2
English	6	3	3	5	0	1
English /Journalism	0	0	0	0	0	0
Mass Media Studies					8	0
History/Pre-Law	4	2	1	2	1	2
Music	3	0	2	1	1	2

Degrees Awarded by Division 2002-2007



Degrees Awarded by Gender 2002-2007



FACULTY

**FACULTY HEADCOUNT
FALL 2002 – FALL 2006**

	2002	2003	2004	2005	2006
Full-Time	42	40	43	42	38
Part-Time	6	8	1	5	7

**STUDENT TO FACULTY RATIO
FALL 2002 – FALL 2006**

2000	2001	2002	2003	2004	2005	2006
10:1	11:1	9:1	11:1	9:1	10:1	16:1

**PERCENTAGE DOCTORATES – ALL FACULTY
FALL 2002 – FALL 2006**

	2000	2001	2002	2003	2004	2005	2006
% Doctorates	46%	49%	62%	48%	49%	50%	53%

**PERCENTAGE DOCTORATES PER DIVISION
FALL 2002 – FALL 2006**

	2000	2001	2002	2003	2004	2005	2006
Business & Administration	80%	75%	100%	57%	80%	100%	100%
Humanities & Fine Arts	58%	50%	53%	31%	40%	60%	60%
Natural Sciences & Mathematics	47%	50%	56%	47%	38%	58%	67%
Social Science & Education	71%	80%	75%	63%	56%	50%	50%

**PERCENTAGE TENURED FACULTY BY DIVISION
FALL 2002 – FALL 2006**

	2000	2001	2002	2003	2004	2005	2006
Business & Administration	60%	75%	75%	75%	60%	60%	60%
Humanities & Fine Arts	42%	29%	29%	36%	20%	20%	20%
Natural Sciences & Mathematics	27%	29%	25%	67%	25%	25%	25%
Social Science & Education	29%	20%	25%	20%	11%	11%	11%

**FACULTY BY GENDER
FALL 2000 – FALL 2006**

	2000	2001	2002	2003	2004	2005	2006
Male	24	26	24	28	28	22	20
Female	24	22	21	17	17	18	12

**FACULTY BY ETHNICITY
FALL 2000 – FALL 2006**

	2000	2001	2002	2003	2004	2005	2006
Nonresident Alien	0	0	0	0	0	0	0
Black, non-Hispanic	22	24	22	27	25	20	19
American Indian/Alaska Native	0	0	0	0	1	0	0
Asian/Pacific Islander	5	5	4	5	5	5	4
Hispanic	0	0	0	0	0	0	0
White, non-Hispanic	21	19	19	13	14	17	9
Race/ethnicity unknown	0	0	0	0	0	0	0

ADMISSIONS

**ENROLLMENT YIELD
FALL 2002 – FALL 2006**

	2000	2001	2002	2003	2004	2005	2006
Applied		1599	2369	1923	1467	1941	2699
Accepted		935	997	812	344	732	169
Enrolled	128	202	99	182	109	168	174
%Yield		22%	10%	22%	32%	23%	97%

**NEW STUDENTS ENROLLED BY GENDER
FALL 2002 – FALL 2006**

	2000	2001	2002	2003	2004	2005	2006
Men	44	76	26	91	59	225	268
Women	84	126	73	91	50	143	157
Total	128	202	99	182	109	368	425

**NEW STUDENTS ENROLLED BY ETHNICITY
FALL 2002 – FALL 2006**

	2000	2001	2002	2003	2004	2005	2006
Nonresident Alien				3		0	
Black, non-Hispanic	121	198	97	175	108	182	180
American Indian/Alaska Native							
Asian/Pacific Islander							
Hispanic	1		1	3	1		
White, non-Hispanic	6	4	1	1			
Race/ethnicity unknown							
Total	128	202	99	182	109	182	180

STUDENT ENROLLMENT

**STUDENTS ENROLLMENT BY STATE
FALL 2000 – FALL 2007**

STATE	2000	2001	2002	2003	2004	2005	2006
Unknown				1			
Alabama	262	206	240	253	211		264
Alaska							
Arizona							
Arkansas							2
California	40	54	46	43	24		
Colorado	1	1					
Connecticut		1			1		
Delaware							
District of Columbia	3	2	2	3	3		
Florida	17	15	13	11	10		
Georgia	30	36	34	33	34		6
Hawaii							
Idaho							
Illinois	17	15	10	24	13		9
Indiana	2		1	1			
Iowa							
Kansas	1	1			1		
Kentucky							
Louisiana	4	2	2	2	2		
Maine							
Maryland	1	2	1	2	1		
Massachusetts	2						
Michigan	26	19	16	17	12		5
Minnesota	2	2	12		1		
Mississippi	2	2	1		2		12
Missouri	5	23			10		
Montana							2
Nebraska	1		1	1			
Nevada							
New Hampshire	1						
New Jersey	2	3	3	2	1		
New Mexico							
New York	11	8	7	6	3		
North Carolina	1	2	7	6	3		
North Dakota							
Ohio	9	10	6	5	4		
Oklahoma							
Oregon	1						
Pennsylvania		1	2	3	1		
Rhode Island							
South Carolina	3	2	2	1	1		
South Dakota							
Tennessee	3	8	6	4	2		
Texas	8	12	5				
Utah							
Vermont							
Virginia	2						
Washington		3	2	1	1		
West Virginia							
Wisconsin				3	2		3
Wyoming							

Non-USA	18	9	9	28	21		
TOTAL	475	539	417	468	362		

**STUDENT ENROLLMENT BY GENDER
FALL 2002 – FALL 2006**

	2000	2001	2002	2003	2004	2005	2006
Men	163	195	135	179	146	143	157
Women	312	345	282	289	216	225	268
Total	475	540	417	468	362	368	425

**STUDENT ENROLLMENT BY CLASSIFICATION
FALL 2000 – FALL 2006**

	2000	2001	2002	2003	2004	2005	2006
Freshmen	190	303	192	252	183	182	285
Sophomores	106	97	93	88	68	103	63
Juniors	101	65	81	64	59	55	46
Seniors	77	73	50	64	52	28	31
Other	1	2	1				
Total	475	540	417	468	362	368	425

**STUDENT ENROLLMENT BY ETHNICITY
FALL 2000 – FALL 2007**

	2000	2001	2002	2003	2004	2005	2006
Nonresident Alien							
Black, non-Hispanic	463	529	407	451	353	368	425
American Indian/Alaska Native							
Asian/Pacific Islander							
Hispanic	2	1	1	3	1		
White, non-Hispanic	10	8	7	1	1		
Race/ethnicity unknown		2	2	13	7		
Total	475	540	417	468	362	368	425

LIBRARY

LIBRARY EXPENDITURES
FY 2002 – FY 2006

	2000	2001	2002	2003	2004	2005	2006
Salaries & Wages:							
Librarians and other professional staff	137,325	137,000	137,000	137,000	170,705	38,000	110,000
All other paid staff	11,355		0			132,705	131,500
Student assistants	8,392	7,739	10,000	8,642		13,752	
Information resources:							
Books, serial back files and other materials	17,305	7,804	21,996	3,117	22,500	111,029	11,627
Paper and microform	9,655						
Electronic	7,550	3,507	8,000	2,860			
Current serial subscriptions and search services	29,612	14,917	22,000		4,000	37,222	19,436
Paper and microform	29,250						
Audiovisual			1,000	495	316	10,529	
Electronic serials	362		700			15,677	
Other information resources:							
Audiovisual materials	100		200				
Document delivery/interlibrary loan	100		200		2,000		
Preservation	2,604	3,710	6,321	4,720	7,000	23,089	
Other materials	535		2,500	766	9,000		
Operating expenditures :							
Furniture and equipment	6,107	7,712				24,149	9,840
Computer hardware and software	23,950	3,610	4,800		71,000	55,266	53,151
Bibliographic utilities, networks and consortia	11,000	4,800	1,800	2,772	4,000	10,464	29,454
All other operating expenditures	1,356	5,157	1,326	63,426	500	13,266	11,800
Total	296,558	195,956	217,843	220,941	291,021	485,148	376,808

LIBRARY COLLECTIONS
FY 2002 – FY 2006

	2000	2001	2002	2003	2004	2005	2006
Books, serial back files and other materials							
Paper – Volumes	30,094	122,400	30,653	121,729	126,468	127,679	127,158
Paper – Titles	90,687	90,824		104,000			
Microforms – Units	105	105	110	174	180	10,766	10,166
E-Books			10,000		13,000	9,181	9,181
Current serial subscriptions	87	100	97		100	105	218
Audiovisual materials - Units	330	760	362		398	1,172	5,851
Electronic reference sources and aggregation services	0	0	0	0	0	0	0

LIBRARY SERVICES
FY 2000 – FY 2006

	2000	2001	2002	2003	2004	2005	2006
Interlibrary loans provided to other libraries							
Returnable	5	12	10	59	14	7	2
Non-returnable	0	0	0	0	0	21	42
Interlibrary loans received from other libraries							
Returnable	27	12	13	12	6	6	2
Non-returnable	0	0	0	0	0		
Documents delivered from commercial services	220	0	582	0	701		
Circulation transactions (includes reserves)	3,100	2,687	3,223	5,680	4,392	2,278	4,675
Reserve circulation transactions			2,841		7,145	6,274	9,171
Information services to groups							
Number of presentations	1,320	839	1,211	827	2,401	740	271
Total attendance at all presentations	8,696	8,100	7,598	9,002	9,957	3,295	2,500

FINANCIAL AID

**TUITION AND FEES PER SEMESTER
2000 – 2004**

	2000	2001	2002	2003	2004
Tuition	2833	3116	3116	3360	3360
Room and Board	1549.50	1697.50	1881	2210	2210
Fees	141.50	142.50	197.50	204	204

**FEDERAL GRANTS TO STUDENTS
FALL 2000 – FALL 2004**

	2000	2001	2002	2003	2004
Percentage of First-Time, Full-Time Students Receiving Aid	73%	95%	100%	98%	98%
Average Amount of Aid First-Time, Full-Time Students Received	\$3,256	\$3,750	\$2,750	\$2,025	\$2,025

**STATE/LOCAL GRANTS TO STUDENTS
FALL 2000 – FALL 2004**

	2000	2001	2002	2003	2004
Number of Students Receiving Aid	7	2	24	0	0
Percentage of First-Time, Full-Time Students Receiving Aid	5%	1%	25%	0%	0%
Average Amount of Aid First-Time, Full-Time Students Received	\$714	\$400	\$250	\$0	\$0

**INSTITUTIONAL GRANTS TO STUDENTS
FALL 2000 – FALL 2004**

	2000	2001	2002	2003	2004
Percentage of First-Time, Full-Time Students Receiving Aid	69%	67%	59%	21%	26%
Average Amount of Aid First-Time, Full-Time Students Received	\$6,364	\$2,247	\$5,325	\$1,500	\$1,200

**LOANS TO STUDENTS
FALL 2000 – FALL 2004**

	2000	2001	2002	2003	2004
Percentage of First-Time, Full-Time Students Receiving Aid	52%	92%	100%	98%	98%
Average Amount of Aid First-Time, Full-Time Students Received	\$2,365	1,043	\$2,625	\$2,547	\$2,625

***REVENUES
AND EXPENDITURES***

REVENUES
FY 2000 – FY 2004

	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004
Tuition and fees	2,574,324.00	2,717,785.00	3,766,781.00	2,801,595.00	2,976,973.00
State Appropriations/ Grants	749,885.00	524,584.00	499,453.00	539,785.00	287,253.00
Federal Gifts and Grants	3,033,164.00	2,435,193.00	2,474,290.00	3,121,177.00	3,546,355.00
Private Gifts and Grants	2,747,580.00	2,250,421.00	2,232,251.00	5,692,887.00	2,221,877.00
Endowment Earnings	(529,530.00)	25,232.00	(318,070.00)	(100,071.00)	142,270.00
Other	622,687.00	351,593.00	181,654.00	121,540.00	445,236.00
Auxiliary Enterprises	1,426,899.00	1,309,642.00	1,576,685.00	1,239,179.00	1,500,270.00
Total	\$10,625,009.00	\$ 9,614,450.00	\$10,413,044.00	\$13,416,092.00	\$11,120,234.00

EXPENDITURES
FY 2000 – FY 2004

	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004
Instruction	2,435,115.00	2,387,879.00	2,531,308.00	3,153,663.00	2,954,181.00
Research	510,202.00	225,935.00	55,800.00	1,445.00	-
Public Service	564,215.00	699,092.00	932,170.00	900,144.00	777,039.00
Academic Support	704,239.00	592,072.00	855,186.00	1,007,443.00	839,495.00
Student Services	1,428,063.00	1,433,139.00	1,634,770.00	1,271,766.00	1,243,377.00
Institutional Support	3,492,017.00	3,817,742.00	4,345,448.00	3,972,320.00	4,116,978.00
Plant Operations and Maintenance	1,210,620.00	1,593,374.00	1,446,085.00	1,744,732.00	1,163,559.00
Scholarship and Fellowships	1,076,832.00	1,281,412.00	1,930,620.00	720,880.00	910,625.00
Transfers	-	-	-	-	-
Auxiliary Enterprises	1,482,728.00	1,232,601.00	1,279,363.00	1,144,389.00	937,533.00
Total	\$12,904,031.00	\$13,263,246.00	\$15,010,750.00	\$13,916,782.00	\$12,942,787.00

**SPONSORED PROGRAM REVENUES
FY 2000 – FY 2004**

	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004
Pell Grant	896,106.00	1,059,613.00	1,170,639.00	1,060,758.00	1,063,266.00
SEOG Program	322,444.00	321,995.00	382,987.00	321,995.00	321,995.00
College Work Study	163,568.00	125,884.00	112,057.00	76,363.00	166,379.00
Perkins Loan Program	43,602.00	32,826.00	-	-	-
Direct Student Loan Program	1,455,837.00	854,632.00	785,771.00	547,490.00	226,146.00
Title III	1,105,373.00	801,150.00	792,439.00	1,393,897.00	1,669,269.00
Student Support Services	151,011.00	174,600.00	204,636.00	229,056.00	309,962.00
Upward Bound Program	223,242.00	601,327.00	367,901.00	353,937.00	498,003.00
McNair Post-Baccalaureate	152,529.00	162,351.00	345,653.00	291,065.00	236,446.00
Minority Science Improvement	54,934.00	119,904.00	39,889.00	64,760.00	66,675.00
National Youth Sports Program	89,747.00	82,473.00	38,465.00	78,266.00	66,412.00
Minority Biomedical Research	155,812.00	75,898.00	-	-	-
MARC Ustar Program	196,797.00	77,232.00	11,177.00	-	-
Biomedical Bridges to Baccalaureate	6,163.00				
Project Reachout	171,052.00	166,819.00	249,213.00	277,199.00	54,729.00
Health Career Opportunity	85,483.00	115,198.00	173,515.00	163,397.00	-
Ryan White Title III Planning	22,533.00	5,685.00	-	-	-
National Science Foundation	13,351.00	5,409.00	-	-	-
National Park Service	-	-	130,878.00	-	-
Clark Atlanta University	-	-	65,114.00	65,427.00	-
HBCU's	-	-	-	215,328.00	411,989.00
Total	\$5,309,584.00	\$4,782,996.00	\$4,870,334.00	\$5,138,938.00	\$5,091,271.00

HOUSING

NUMBER OF STUDENTS BY RESIDENCE HALL FALL 2000-FALL 2007
FALL 2000

Residence Hall	Designation (i.e. male, female, honors, athlete)	Capacity	Occupancy				Total
			FR	SO	JR	SR	
Senior Grove One	Female students	36	13	4	7	4	28
Senior Grove Two	Female students	36	3	4	12	6	25
Senior Grove Three	Male students	36	2	4	15	4	25
Ish Hall	Female students	128	82	22	15	3	122
Shores Hall							
Derricotte House	Female honors	28	2	3	3	15	23
House 803	Male honors	18	1	1	2	8	12
House 710	Male students	15	0	3	3	3	9
Crawford Hall	Male students	205	53	22	15	5	95
Total		505	156	63	72	48	339

FALL 2001

Residence Hall	Designation (i.e. male, female, honors, athlete)	Capacity	Occupancy				Total
			FR	SO	JR	SR	
Senior Grove One	Female students	36	16	9	7	0	32
Senior Grove Two	Male students	36	2	7	2	15	26
Senior Grove Three	Female students	36	3	7	10	7	27
Ish Hall	Female students	128	108	2	2	1	113
Shores Hall	Female students	159	27	17	15	9	68
Derricotte House	Female honors	28	3	11	6	5	25
House 803							
House 710							
Crawford Hall	Male Students	205	85	21	5	1	112
Total		498	244	74	47	38	403

FALL 2002

Residence Hall	Designation (i.e. male, female, honors, athlete)	Capacity	Occupancy				Total
			FR	SO	JR	SR	
Senior Grove One	Male students	36	19	6	5	1	31
Senior Grove Two	Male students	36	6	11	6	5	28
Senior Grove Three	Male students	36	4	17	0	8	29
Ish Hall	Female students	128	75	33	8	5	121
Shores Hall	Female students	92	6	29	19	24	78
Derricotte House	Female honors	28	0	8	14	5	27
House 803	Male honors	18	0	6	7	5	18
House 710	Male students	15	1	4	3	5	10
Crawford Hall							
Total		389	111	114	62	58	342

FALL 2003

Residence Hall	Designation (i.e. male, female, honors, athlete)	Capacity	Occupancy				Total
			FR	SO	JR	SR	
Senior Grove One							
Senior Grove Two							
Senior Grove Three							
Ish Hall	Female students	128	75	7	3	6	91
Shores Hall	Male students	159	53	20	29	21	123
Derricotte House	Female honors	27	0	2	4	13	19
House 803							
House 710							
Crawford Hall	Female students	205	10	36	40	22	108
Total		519	138	65	76	62	341

FALL 2004

Residence Hall	Designation (i.e. male, female, honors, athlete)	Capacity	Occupancy				Total
			FR	SO	JR	SR	
Senior Grove One							
Senior Grove Two							
Senior Grove Three							
Ish Hall	Female students	128	49	7	7	9	72
Shores Hall	Male students	159	40	31	15	18	104
Derricotte House	Female honors	27	0	0	2	11	13
House 803							
House 710							
Crawford Hall	Female students	205	0	28	26	33	87
Total		519	89	66	50	71	276

FALL 2005

Residence Hall	Designation (i.e. male, female, honors, athlete)	Capacity	Occupancy				Total
			FR	SO	JR	SR	
Senior Grove One							
Senior Grove Two							
Senior Grove Three							
Ish Hall	Female students	128	n/a	n/a	n/a	n/a	100
Shores Hall	Male students	159	n/a	n/a	n/a	n/a	109
Derricotte House	Female honors	27	n/a	n/a	n/a	n/a	13
House 803							
House 710							
Crawford Hall	Female students	205	n/a	n/a	n/a	n/a	74
Total		519	n/a	n/a	n/a	n/a	296

FALL 2006

Residence Hall	Designation (i.e. male, female, honors, athlete)	Capacity	Occupancy				Total
			FR	SO	JR	SR	
Senior Grove One	Female	36	n/a	n/a	n/a	n/a	8
Senior Grove Two							
Senior Grove Three							
Ish Hall	Female students	128	n/a	n/a	n/a	n/a	89
Shores Hall	Male students	159	n/a	n/a	n/a	n/a	119
Derricotte House	Female honors	27	n/a	n/a	n/a	n/a	11
House 803							
House 710							
Crawford Hall	Female students	205	n/a	n/a	n/a	n/a	113
Total		555	n/a	n/a	n/a	n/a	341

FALL 2007

Residence Hall	Designation (i.e. male, female, honors, athlete)	Capacity	Occupancy				Total
			FR	SO	JR	SR	
Senior Grove One	Female	36	n/a	n/a	n/a	n/a	8
Senior Grove Two							
Senior Grove Three							
Ish Hall	Female students	128	n/a	n/a	n/a	n/a	70
Shores Hall	Male students	159	n/a	n/a	n/a	n/a	75
Derricotte House	Female honors	27	n/a	n/a	n/a	n/a	14
House 803							
House 710							
Crawford Hall	Female students	205	n/a	n/a	n/a	n/a	116
Total		555	n/a	n/a	n/a	n/a	283

PERCENTAGE OF MEN VS WOMEN ON-CAMPUS VS OFF-CAMPUS RESIDENCY FALL 2000 – FALL 2007

	Men		Women	
	On-Campus	Off-Campus	On-Campus	Off-Campus
Fall 2000	87%	13%	63%	37%
Fall 2001	71%	29%	77%	23%
Fall 2002	86%	14%	80%	20%
Fall 2003	69%	31%	75%	25%
Fall 2004	71%	29%	80%	20%
Fall 2005				
Fall 2006				
Fall 2007				

**PERCENTAGE OF ALL STUDENTS
ON-CAMPUS VS OFF-CAMPUS RESIDENCY
FALL 2000 – FALL 2007**

	On-Campus	Off-Campus
Fall 2000	71%	29%
Fall 2001	75%	25%
Fall 2002	82%	18%
Fall 2003	73%	27%
Fall 2004	76%	24%
Fall 2005	80%	20%
Fall 2006	80%	20%
Fall 2007	81%	19%

ALUMNI

**NUMBER OF LIVING ALUMNI
FY 2000 – FY 2007**

	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Living Alumni	3,358	3,128	3,128	3,000	3,700	3,700	4,410	4,404

**AMOUNT OF ALUMNI GIVING
FY 2000 – FY 2007**

	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Alumni Giving	\$405,801	\$279,501	\$240,000	\$396,209	\$291,789	\$291,789	\$391,217	\$439,662

**PERCENTAGE OF ALUMNI WHO GAVE
FY 2000 – FY 2007**

	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
% of Alumni Who Gave	17.03%	22.22%	12.79%	15.77%	16.30%	16.30%	12.1%	15.62%

**ALUMNI GIVING BY TYPE
FY 2000 – FY 2006**

	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Phone-athon	\$13,000	\$6,000	\$5,000	\$40,000	\$12,000	\$12,000	N/A
Capital Campaign	241,801	214,416	N/A	N/A	N/A	N/A	N/A
Annual Fund	110,000	29,760	195,000	320,209	227,789	227,789	1,762,830
Founders' Dinner	30,000	20,325	28,000	26,000	37,000	37,000	85,000
Matching Gifts	11,000	9,000	12,000	10,000	15,000	15,000	36,1372

**ALUMNI PLEDGES VS ALUMNI GIVING
FY 2000 – FY 2006**

	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Alumni Pledges	NA	N/A	\$2,300,000	\$2,060,000	\$1,663,791	\$1,663,731	\$1,663,605
Alumni Giving	NA	N/A	\$240,000	\$396,209	\$291,789	\$291,789	\$391,217